Consequences and Support for Non-Title I High Priority Schools

Non-Title I High Priority Schools do not receive Title I, Part A funds and have not made Adequate Yearly Progress (AYP) for two or more consecutive years and are therefore in a phase of school improvement.

*Schools in Phase 1 have not made Adequate Yearly Progress (AYP) for two consecutive years. Schools in Phase 2 have not made AYP for three consecutive years, etc. Non-Title I High Priority Schools must notify parents of their phase of improvement.

Phase*	Consequences for Non-Title I High Priority Schools	Support for Non-Title I High Priority Schools (Michigan's Statewide System of Support)
1	 Notify parents of School's AYP status Write and implement a new School Improvement Plan 	 School Improvement Framework Comprehensive Needs Analysis Aligned curriculum and supports for the curriculum School Improvement Plan template
2	 Notify parents of School's AYP status Implement 2nd year of School Improvement Plan 	 School Improvement Framework Comprehensive Needs Analysis Aligned curriculum and supports for the curriculum School Improvement Plan template
3	 Notify parents of School's AYP status Choose from specific Corrective Action options 	 School Improvement Framework Comprehensive Needs Analysis Aligned curriculum and supports for the curriculum School Improvement Plan template
4	Notify parents of School's AYP status Plan for Restructuring using cost neutral options	 School Improvement Framework Comprehensive Needs Analysis Aligned curriculum and supports for the curriculum School Improvement Plan template
5 and higher	 Notify parents of School's AYP status Implement Restructuring Plan 	 School Improvement Framework Comprehensive Needs Analysis Aligned curriculum and supports for the curriculum School Improvement Plan template